

The Fifth National Climate Assessment Oceans Chapter Public Engagement Workshop

Agenda | January 25, 2022 | 1:00 PM - 4:00 PM ET

The links to the workshop will be emailed to those who have registered to attend.

Workshop Objectives

- 1. Provide an overview of the U.S. Global Change Research Program (USGCRP) and the National Climate Assessment (NCA) development process, including other opportunities for public engagement
- Allow members of the public and assessment authors an opportunity to discuss proposed key topics, identify priority issues relevant to the chapter, and share resources
- Give NCA chapter authors an understanding of how workshop participants use assessments, and what could be done to make the NCA more useful for decision-making

Agenda

| 1:00 pm | 5 mins | Welcome | Kathy Mills, Chapter Lead |
|---------|---------|---|------------------------------------|
| 1:05 pm | 10 mins | Introduction to USGCRP and NCA5 | Allison Crimmins, NCA5 Director |
| 1:15 pm | 15 mins | Summary of the chapter and key topic areas | Kathy Mills |
| 1:30 pm | 25 mins | Participant Perspectives: Open Discussion Questions on the assessment development process or proposed chapter content Discussion of priority topic areas to be covered by this assessment chapter | Kathy Mills |

| 1:55 pm | 5 mins | Instructions for breakout discussions | | Fred Lipschultz, | | |
|---------|-----------------------------------|---|------------------------------------|------------------|--|--|
| | | Each chapter topic area will have a designated breakout room with its own link. USGCRP Poir Contact | | | | |
| | | At the start of the breakout discussion session, participants enter the breakout room that most interests them. | | | | |
| | | Every 30 minutes, participants may choose to rotate into another topic room or stay in the same topic room. | | | | |
| | | Topic | Moderators | | | |
| | | Social-ecological system impacts | Mike Jacox, Fio Micheli | | | |
| | | Economic impacts and responses | Charlie Colgan, Kirstin Holsman | | | |
| | | Ocean-based adaptation and mitigation | Rich Bell, Miriam Goldstein | | | |
| | | Open discussion | Sarah Cooley, | Roger Griffis | | |
| 2:00 pm | 10 mins | Break | | | | |
| 2:10 pm | 30 mins + 5 mins transition | Discussion Session 1 | | | | |
| | | Participants enter breakout room of interest | | | | |
| 2:45 pm | 30 mins + 5 mins transition | Discussion Session 2 | | | | |
| | | Participants rotate into another topic room or stay | | | | |
| 3:20 pm | 30 mins + 5 mins transition | Discussion Session 3 | | | | |
| | | Participants rotate into another topic room or stay | | | | |
| 3:55 pm | 5 mins | Concluding Remarks | | Kathy Mills | | |
| | | Wrap-up comments | | | | |
| | | Opportunities for further inputNext steps for the assessment process | | | | |
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